

Day 1: Thursday			
12.00 – 12.40	Lunch		
12.45 – 13.00	Welcome		
		Room 1:	Room 2:
13.00 – 14.30	Parallel Session 1	Information updating	Teachers
		School choice and information provision (Tentative title). <i>Christian Fogel Henneberg & Andreas Bjerre-Nielsen</i>	Teacher Social Value Added. <i>Miriam Gensowski</i>
		Beliefs about Peers and the Transition to Upper Secondary Education. <i>Thorbjørn Sejv Guul</i>	An Ecological Perspective on Student Well-Being: Linking School and Home Characteristics with Students' School Belonging <i>Shiri Lavy</i>
		Do Simple Reminders Reduce Inequality in Access to Free Educational Programs: Evidence from a Large-Scale Field Experiment. <i>Kristoffer Ibsen</i>	The Working Life of A Teacher: Lessons from the Danish Matched Student-Teacher Data. <i>Maria Knoth Humlum</i>
14.30 – 15.00	Break		
		Room 1:	Room 2:
15.00 – 16.30	Parallel Session 2	Gender	Financial Aid
		Is Science for Me or You? Exploring How Sibling Sex Composition Influences Interest and Self-Perceived Ability in Science. <i>Merete Hartoft Andersen</i>	Student Aid and Mobility of BA Students. <i>Helena Skyt Nielsen</i>
		Educational Effects of Having a Same-Sex Teacher in School. <i>Freja Paulsen</i>	Student Grants and Their Causal Effect on Educational and Labor Market Outcomes of High School Students. <i>Nikolaj Noer Poulsen</i>
		Gender Expression and Academic Outcomes: Rewarding Femininity in the Classroom. <i>Jane Greve & Beatrice Schindler Rangvid</i>	
16.45 – 18.00	Walk and Talk/Run	Those who want can meet up at the reception desk to take a walk'n talk in the area in small groups. Walk 'n run is also a possibility, but remember running shoes and perhaps a flashlight/headlamp.	
18.00 –	Dinner		

Day 2: Friday			
7.00 – 9.00	Breakfast		
		Room 1:	Room 2:
9.00 – 10.30	Parallel Session 3	Experiments	Mathematics
		Helping the Many by Tutoring the Few: Evidence from a Large-Scale Randomized Field Experiment. <i>Jens Dietrichson</i>	Opportunity to Learn: An Analysis of the Association Between Textbooks, Achievement, And Arithmetic Strategies <i>Lóa Björk Jóelsdóttir</i>
		Microdecisions and Macroinequality in Education. <i>Morten Hjortskov</i>	Do pupils' attitudes and engagement with science at age 15 predict longer-term STEM. : Do pupils' attitudes and engagement with science at age 15 predict longer-term STEM. <i>Kristoffer Ibsen</i>
		Spreading the Word: Local Ambassadors and Family Take-up of the READ Program in Disadvantaged Communities. <i>Nanna Vestergaard Ahrensberg</i>	Mathematical Knowledge for Preschool Teachers. <i>Pernille Bødtker Sunde</i>
10.30 – 11.00	Break		
11.00 – 12.00	Session 4	Socioeconomic gaps	
		Examining the Impact of COVID-19 School Closures on the Grade Gap for Disadvantaged Children in Denmark. <i>Mette Lunde Christensen</i>	
		Accumulated Impact of Teacher Qualifications on Student Learning and Socioeconomic Gaps (initial idea). <i>Anders Astrup Christensen</i>	
12.00 –	Lunch		