APPENDIKS 5. SUPPLERENDE TABELLER OG FORREST PLOTS

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Tabel A5.1. Metaanalyser med konventionelle måleredskaber fordelt på pædagogiske tilgange.

|  |  |  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Pædagogisk tilgang** | | **Talesprog** | | | |  | **Førskrift** | | | |  | **Total** | | |
| ***k*** | **ES** | | ***SE*** |  | ***k*** | **ES** | ***SE*** | |  | ***k*** | **ES** | ***SE*** |
|  | **95% CI** | | |  |  | **95% CI** | | |  |  | **95% CI** | |
| 1.1 | Forældrebaseret dialogisk læsning | 15 | **0.33** | | 0.09 |  | 3 | **0.74** | 0.27 | |  | 15 | **0.36** | 0.10 |
|  |  | [0.14, 0.51] | | |  |  | [0.20, 1.28] | | |  |  | [0.17, 0.55] | |
| 1.2 | Pædagogbaseret generel stimulering | 8 | **0.31** | | 0.11 |  | 8 | **0.21** | 0.05 | |  | 9 | **0.29** | 0.08 |
|  |  | [0.09, 0.52] | | |  |  | [0.11, 0.32] | | |  |  | [0.14, 0.44] | |
| 2.1 | Forskerbaseret lydlig opmærksomhedstræning | 2 | **0.32** | | 0.16 |  | 5 | 0.16 | 0.10 | |  | 7 | **0.22** | 0.09 |
|  |  | [0.01, 0.63] | | |  |  | [-0.03, 0.35] | | |  |  | [0.04, 0.39] | |
| 2.2 | Forskerbaseret fokuseret stimulering | 8 | **0.29** | | 0.11 |  | 1 | **0.86** | 0.26 | |  | 8 | **0.36** | 0.13 |
|  |  | [0.06, 0.51] | | |  |  | [0.35, 1.37] | | |  |  | [0.10, 0.62] | |
| 2.3 | Pædagogbaseret bogfokuseret stimulering | 26 | **0.20** | | 0.05 |  | 17 | **0.38** | 0.05 | |  | 30 | **0.26** | 0.04 |
|  |  | [0.10, 0.29] | | |  |  | [0.28, 0.47] | | |  |  | [0.18, 0.34] | |
| 2.4 | Individuel computerbaseret stimulering | 4 | 0.03 | | 0.33 |  | 6 | **0.61** | 0.18 | |  | 6 | **0.51** | 0.14 |
|  |  | [-0.61, 0.67] | | |  |  | [0.26, 0.97] | | |  |  | [0.24, 0.78] | |
| 2.5 | Curriculum baseret professionel udvikling | 11 | -0.04 | | 0.04 |  | 12 | **0.15** | 0.04 | |  | 12 | **0.08** | 0.02 |
|  |  | [-0.12, 0.04] | | |  |  | [0.08, 0.22] | | |  |  | [0.03, 0.12] | |
| 2.6 | Forældre- og pædagogbaseret fokuseret stimulering | 6 | **0.29** | | 0.08 |  | 3 | **0.31** | 0.10 | |  | 7 | **0.32** | 0.08 |
|  |  | [0.12, 0.45] | | |  |  | [0.12, 0.50] | | |  |  | [0.17, 0.47] | |
| 3.1 | Pædagogbaseret omfattende stimulering | 6 | 0.17 | | 0.09 |  | 6 | 0.17 | 0.09 | |  | 7 | **0.19** | 0.08 |
|  |  | [-0.00, 0.34] | | |  |  | [-.01, 0.36] | | |  |  | [0.03, 0.34] | |
| 3.2 | Forældrebaseret omfattende stimulering | 9 | 0.07 | | 0.07 |  | 4 | 0.06 | 0.09 | |  | 10 | 0.05 | 0.07 |
|  |  | [-0.08, 0.21] | | |  |  | [-0.11, 0.24] | | |  |  | [-0.07, 0.18] | |
|  |  |  |  | | |  |  |  | | |  |  |  | |
|  | Alle tilgange samlet | 89 | **0.17** | 0.03 | |  | 62 | **0.29** | | 0.03 |  | 112 | **0.24** | 0.02 |
|  |  |  | [0.12, 0.23] | | |  |  | [0.23, 0.35] | | |  |  | [0.19, 0.28] | |
| *Note. k* = antal interventioner inkluderet i analysen; ES = metaeffektstørrelse med Cohens *d*, fremhævet med fed, når der er signifikans ved *p* < .05; *SE* = standardfejl; CI = konfidensinterval. | | | | | | | | | | | | | | |

Tabel A5.2. Metaanalyser med forskerudviklede måleredskaber fordelt på pædagogiske tilgange.

|  |  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Pædagogisk tilgang** | | **Oral** | | |  | **Førskrift** | | |  | **Total** | | |
| ***k*** | **ES** | ***SE*** |  | ***k*** | **ES** | ***SE*** |  | ***k*** | **ES** | ***SE*** |
|  | **95% CI** | |  |  | **95% CI** | |  |  | **95% CI** | |
| 1.1 | Forældrebaseret dialogisk læsning | 7 | **0.47** | 0.13 |  | 0 | - | - |  | 7 | **0.53** | 0.15 |
|  |  | [0.21, 0.72] | |  |  | - | |  |  | [0.23, 0.83] | |
| 1.2 | Pædagogbaseret generel stimulering | 6 | **0.39** | 0.18 |  | 5 | -0.11 | 0.17 |  | 12 | 0.18 | 0.12 |
|  |  | [0.04, 0.74] | |  |  | [-0.45, 0.22] | |  |  | [-0.05, 0.41] | |
| 2.1 | Forskerbaseret lydlig opmærksomhedstræning | 0 | - | - |  | 10 | **1.17** | 0.31 |  | 10 | **1.17** | 0.31 |
|  |  | - | |  |  | [0.56, 1.78] | |  |  | [0.56, 1.77] | |
| 2.2 | Forskerbaseret fokuseret stimulering | 5 | 0.27 | 0.31 |  | 7 | **0.40** | 0.19 |  | 11 | **0.34** | 0.12 |
|  |  | [-0.35, 0.88] | |  |  | [0.03, 0.76] | |  |  | [0.10, 0.59] | |
| 2.3 | Pædagogbaseret bogfokuseret stimulering | 18 | **0.62** | 0.16 |  | 14 | **0.64** | 0.13 |  | 22 | **0.69** | 0.13 |
|  |  | [0.31, 0.93] | |  |  | [0.39, 0.90] | |  |  | [0.44, 0.94] | |
| 2.4 | Individuel computerbaseret stimulering | 5 | **0.67** | 0.13 |  | 6 | 0.14 | 0.08 |  | 8 | **0.38** | 0.10 |
|  |  | [0.41, 0.94] | |  |  | [-0.02, 0.31] | |  |  | [0.18, 0.58] | |
| 2.5 | Curriculum baseret professionel udvikling | 1 | 0.16 | 0.08 |  | 0 | - | - |  | 1 | 0.10 | 0.08 |
|  |  | [-0.01, 0.32] | |  |  | - | |  |  | [-0.06, 0.25] | |
| 2.6 | Forældre- og pædagogbaseret fokuseret stimulering | 2 | 0.36 | 0.23 |  | 1 | **0.55** | 0.23 |  | 3 | **0.40** | 0.15 |
|  |  | [-0.10, 0.82] | |  |  | [0.09, 1.00] | |  |  | [0.10, 0.70] | |
| 3.1 | Pædagogbaseret omfattende stimulering | 0 | - | - |  | 0 | - | - |  | 0 | - | - |
|  |  | - | |  |  | - | |  |  | - | |
| 3.2 | Forældrebaseret omfattende stimulering | 1 | **0.59** | 0.26 |  | 2 | **0.46** | 0.11 |  | 2 | **0.53** | 0.13 |
|  |  | [0.07, 1.11] | |  |  | [0.25, 0.67] | |  |  | [0.29, 0.78] | |
|  |  |  |  | |  |  |  | |  |  |  | |
|  | Alle tilgange samlet | 43 | **0.53** | 0.09 |  | 44 | **0.57** | 0.09 |  | 76 | **0.55** | 0.06 |
|  |  |  | [0.36, 0.70] | |  |  | [0.40, 0.74] | |  |  | [0.43, 0.68] | |
| *Note. k* = antal interventioner inkluderet i analysen; ES = metaeffektstørrelse med Cohens *d*, fremhævet med fed, når der er signifikans ved p < .05; *SE* = standardfejl; CI = konfidensinterval. | | | | | | | | | | | | |

Tabel A5.3. Metaanalyser med konventionelle måleredskaber fordelt på moderatorbaserede undergrupper for Pædagog-baserede interventioner (intervention 1.2, 2.3, 2.5, 2.6 og 3.1).

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Moderator** | **Talesprog** | | |  | **Førskrift** | | |  | **Total** | | |
| ***k*** | **ES** | ***SE*** |  | ***k*** | **ES** | ***SE*** |  | ***k*** | **ES** | ***SE*** |
|  | **95% CI** | |  |  | **95% CI** | |  |  | **95% CI** | |
| Gennemsnitsalder | | | | | | | | | | | |
| 3 år | 14 | 0.27 | 0.05 |  | 6 | 0.22 | 0.10 |  | 15 | 0.23 | 0.05 |
|  | [0.17, 0.38] | |  |  | [0.03, 0.41] | |  |  | [0.13, 0.34] | |
| 4 år | 41 | 0.13 | 0.04 |  | 38 | 0.33 | 0.04 |  | 48 | 0.22 | 0.03 |
|  | [0.05, 0.21] | |  |  | [0.25, 0.41] | |  |  | [0.16, 0.28] | |
| Forældres uddannelsesniveau | | | | | | | | | | | |
| Blandet | 10 | 0.16 | 0.07 |  | 10 | 0.32 | 0.06 |  | 13 | 0.26 | 0.05 |
|  | [0.03, 0.29] | |  |  | [0.20, 0.44] | |  |  | [0.15, 0.37] | |
| Ikke givet | 44 | 0.15 | 0.04 |  | 34 | 0.26 | 0.03 |  | 49 | 0.21 | 0.03 |
|  | [0.07, 0.23] | |  |  | [0.19, 0.33] | |  |  | [0.16, 0.27] | |
| Forældres indkomst | | | | | | | | | | | |
| Lavt | 33 | 0.19 | 0.04 |  | 18 | 0.23 | 0.05 |  | 37 | 0.23 | 0.03 |
|  | [0.10, 0.28] | |  |  | [0.14, 0.32] | |  |  | [0.16, 0.30] | |
| Blandet | 15 | 0.18 | 0.07 |  | 18 | 0.23 | 0.05 |  | 18 | 0.21 | 0.06 |
|  | [0.03, 0.32] | |  |  | [0.14, 0.32] | |  |  | [0.09, 0.33] | |
| Ikke givet | - | - | - |  | 11 | 0.29 | 0.03 |  | 11 | 0.22 | 0.03 |
|  | - | |  |  | [0.23, 0.36] | |  |  | [0.16, 0.28] | |
| Social risko | | | | | | | | | | | |
| Ja | 38 | 0.16 | 0.15 |  | 26 | 0.23 | 0.04 |  | 42 | 0.27 | 0.04 |
|  | [-0.14, 0.46] | |  |  | [0.16, 0.30] | |  |  | [0.19, 0.35] | |
| Blandet | 17 | 0.17 | 0.07 |  | 18 | 0.32 | 0.05 |  | 20 | 0.23 | 0.05 |
|  | [0.04, 0.30] | |  |  | [0.23, 0.42] | |  |  | [0.13, 0.34] | |
| Direkte mål for interventionen | | | | | | | | | | | |
| PD-studie | - | - | - |  | 5 | 0.19 | 0.11 |  | 5 | 0.17 | 0.10 |
|  | - | |  |  | [-0.02, 0.40] | |  |  | [-0.02, 0.37] | |
| Børn | 38 | 0.18 | 0.04 |  | 27 | 0.33 | 0.04 |  | 44 | 0.24 | 0.03 |
|  | [0.10, 0.26] | |  |  | [0.25, 0.41] | |  |  | [0.18, 0.31] | |
| Pædagoger/lærere | 17 | 0.13 | 0.06 |  | 14 | 0.15 | 0.02 |  | 17 | 0.16 | 0.03 |
|  | [0.01, 0.25] | |  |  | [0.10, 0.20] | |  |  | [0.10, 0.22] | |
| Fokusdomæne | | | | | | | | | | | |
| Talesprog | 17 | 0.24 | 0.08 |  | - | - | - |  | 17 | 0.28 | 0.07 |
|  | [0.09, 0.39] | |  |  | - | |  |  | [0.14, 0.43] | |
| Førskrift | 6 | 0.10 | 0.06 |  | 9 | 0.30 | 0.04 |  | 10 | 0.25 | 0.03 |
|  | [-0.01, 0.21] | |  |  | [0.22, 0.37] | |  |  | [0.19, 0.32] | |
| Begge | 30 | 0.12 | 0.05 |  | 31 | 0.24 | 0.04 |  | 36 | 0.20 | 0.13 |
|  | [0.03, 0.21] | |  |  | [0.17, 0.32] | |  |  | [-0.07, 0.46] | |
| *(fortsat)* | | | | | | | | | | | |

Tabel A5.3 (fortsat). Metaanalyser med konventionelle måleredskaber fordelt på moderatorbaserede undergrupper for Pædagog-baserede interventioner (intervention 1.2, 2.3, 2.5, 2.6 og 3.1).

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Moderator** | **Talesprog** | | |  | **Førskrift** | | |  | **Total** | | |
| ***k*** | **ES** | ***SE*** |  | ***k*** | **ES** | ***SE*** |  | ***k*** | **ES** | ***SE*** |
|  | **95% CI** | |  |  | **95% CI** | |  |  | **95% CI** | |
| Omgivelser | | | | | | | | | | | |
| Daginstitution | 52 | 0.16 | 0.03 |  | 44 | 0.26 | 0.03 |  | 60 | 0.22 | 0.03 |
|  | [0.09, 0.23] | |  |  | [0.20, 0.32] | |  |  | [0.17, 0.27] | |
| Hjemmet + Daginstitution | - | - | - |  | - | - | - |  | 5 | 0.30 | 0.08 |
|  | - | |  |  | - | |  |  | [0.14, 0.46] | |
| Udøver | | | | | | | | | | | |
| Pædagog/lærer | 50 | 0.15 | 0.04 |  | 42 | 0.27 | 0.03 |  | 58 | 0.21 | 0.03 |
|  | [0.08, 0.22] | |  |  | [0.20, 0.33] | |  |  | [0.16, 0.27] | |
| Pædagog/lærer og Forælder | 5 | 0.25 | 0.07 |  | - | - | - |  | 6 | 0.29 | 0.06 |
|  | [0.11, 0.40] | |  |  | - | |  |  | [0.17, 0.41] | |
| Samlet intervention (timer) | | | | | | | | | | | |
| <10 | - | - | - |  | - | - | - |  | 6 | 0.32 | 0.08 |
|  | - | |  |  | - | |  |  | [0.16, 0.47] | |
| 11-20 | 6 | 0.24 | 0.18 |  | - | - | - |  | 6 | 0.24 | 0.18 |
|  | [-0.12, 0.60] | |  |  | - | |  |  | [-0.12, 0.60] | |
| 21-50 | 8 | 0.25 | 0.08 |  | - | - | - |  | 8 | 0.31 | 0.09 |
|  | [0.09, 0.41] | |  |  | - | |  |  | [0.13, 0.49] | |
| Ikke tydeligt | 36 | 0.13 | 0.04 |  | 35 | 0.26 | 0.03 |  | 43 | 0.21 | 0.03 |
|  | [0.05, 0.21] | |  |  | [0.19, 0.33] | |  |  | [0.15, 0.27] | |
| Varighed (uger) | | | | | | | | | | | |
| 6-10 | - | - | - |  | 5 | 0.42 | 0.09 |  | 7 | 0.36 | 0.07 |
|  | - | |  |  | [0.24, 0.59] | |  |  | [0.23, 0.49] | |
| 11-20 | 6 | 0.36 | 0.14 |  | - | - | - |  | 6 | 0.40 | 0.13 |
|  | [0.08, 0.63] | |  |  | - | |  |  | [0.15, 0.65] | |
| 21-50 | 40 | 0.11 | 0.04 |  | 32 | 0.23 | 0.03 |  | 45 | 0.18 | 0.03 |
|  | [0.04, 0.18] | |  |  | [0.16, 0.30] | |  |  | [0.12, 0.23] | |
| 51-100 | 5 | 0.49 | 0.14 |  | 5 | 0.31 | 0.12 |  | 5 | 0.37 | 0.11 |
|  | [0.22, 0.76] | |  |  | [0.06, 0.55] | |  |  | [0.15, 0.59] | |
| *(fortsat)* | | | | | | | | | | | |

Tabel A5.3 (fortsat). Metaanalyser med konventionelle måleredskaber fordelt på moderatorbaserede undergrupper for Pædagog-baserede interventioner (intervention 1.2, 2.3, 2.5, 2.6 og 3.1).

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Moderator** | **Talesprog** | | |  | **Førskrift** | | |  | **Total** | | |
| ***k*** | **ES** | ***SE*** |  | ***k*** | **ES** | ***SE*** |  | ***k*** | **ES** | ***SE*** |
|  | **95% CI** | |  |  | **95% CI** | |  |  | **95% CI** | |
| Forberedelse af udøvera | | | | | | | | | | | |
| Introduktion/Kursus | 34 | 0.14 | 0.04 |  | 31 | 0.24 | 0.04 |  | 41 | 0.21 | 0.03 |
|  | [0.05, 0.23] | |  |  | [0.16, 0.31] | |  |  | [0.14, 0.27] | |
| Workshop | 14 | 0.11 | 0.05 |  | 9 | 0.26 | 0.04 |  | 16 | 0.18 | 0.04 |
|  | [0.01, 0.20] | |  |  | [0.18, 0.35] | |  |  | [0.11, 0.26] | |
| Løbende støttea | | | | | | | | | | | |
| Online support | - | - | - |  | 5 | 0.18 | 0.07 |  | 5 | 0.18 | 0.07 |
|  | - | |  |  | [0.04, 0.33] | |  |  | [0.05, 0.31] | |
| Professionel udvikling | 17 | 0.04 | 0.04 |  | 14 | 0.15 | 0.03 |  | 17 | 0.11 | 0.03 |
|  | [-0.03, 0.11] | |  |  | [0.09, 0.21] | |  |  | [0.06, 0.16] | |
| Coaching, konsultationer,  individuel instruktion | 36 | 0.13 | 0.04 |  | 32 | 0.23 | 0.03 |  | 41 | 0.19 | 0.03 |
|  | [0.05, 0.20] | |  |  | [0.17, 0.29] | |  |  | [0.13, 0.24] | |
| Ingen støtte | 16 | 0.20 | 0.07 |  | 9 | 0.41 | 0.11 |  | 18 | 0.28 | 0.08 |
|  | [0.06, 0.35] | |  |  | [0.20, 0.62] | |  |  | [0.13, 0.43] | |
|  |  |  | |  |  |  | |  |  |  | |
| Total | 57 | 0.16 | 0.03 |  | 46 | 0.27 | 0.03 |  | 66 | 0.22 | 0.03 |
|  |  | [0.09, 0.22] | |  |  | [0.21, 0.32] | |  |  | [0.17, 0.27] | |
| *Note.* Kun analyser baseret på fem eller flere interventioner (*k* >= 5) er inkluderet. a Flere samtidige koder er tilladt for hvert studie. | | | | | | | | | | | |

Tabel A5.4. Metaanalyser med konventionelle måleredskaber fordelt på moderatorbaserede undergrupper for Forælder-baserede interventioner (intervention 1.1 og 3.2).

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Moderator** | **Talesprog** | | |  | **Førskrift** | | |  | **Total** | | |
| ***k*** | **ES** | ***SE*** |  | ***k*** | **ES** | ***SE*** |  | ***k*** | **ES** | ***SE*** |
|  | **95% CI** | |  |  | **95% CI** | |  |  | **95% CI** | |
| Gennemsnitsalder | | | | | | | | | | | |
| 2 år | 6 | 0.41 | 0.20 |  | - | - | - |  | 6 | 0.44 | 0.21 |
|  |  | [0.02, 0.80] | |  |  | - | |  |  | [0.02, 0.86] | |
| 3 år | 7 | 0.25 | 0.10 |  | - | - | - |  | 7 | 0.23 | 0.11 |
|  |  | [0.06, 0.44] | |  |  | - | |  |  | [0.02, 0.43] | |
| 4 år | 4 | -0.01 | 0.10 |  | - | - | - |  | 5 | 0.02 | 0.09 |
|  |  | [-0.20, 0.19] | |  |  | - | |  |  | [-0.15, 0.19] | |
| Forældres uddannelsesniveau | | | | | | | | | | | |
| Lavt | 5 | 0.12 | 0.12 |  | - | - | - |  | 5 | 0.10 | 0.12 |
|  |  | [-0.12, 0.36] | |  |  | - | |  |  | [-0.13, 0.33] | |
| Blandet | 11 | 0.24 | 0.10 |  | 5 | 0.35 | 0.20 |  | 12 | 0.26 | 0.09 |
|  |  | [0.05, 0.43] | |  |  | [-0.05, 0.75] | |  |  | [0.07, 0.45] | |
| Forældres indkomst | | | | | | | | | | | |
| Lavt | 7 | 0.20 | 0.12 |  | - | - | - |  | 7 | 0.17 | 0.12 |
|  |  | [-0.04, 0.44] | |  |  | - | |  |  | [-0.06, 0.39] | |
| Blandet | 10 | 0.37 | 0.11 |  | - | - | - |  | 11 | 0.39 | 0.10 |
|  |  | [0.16, 0.58] | |  |  | - | |  |  | [0.19, 0.59] | |
| Ikke givet | 6 | -0.03 | 0.07 |  | - | - | - |  | 6 | -0.01 | 0.07 |
|  |  | [-0.15, 0.10] | |  |  | - | |  |  | [-0.15, 0.13] | |
| Social risko | | | | | | | | | | | |
| Ja | 10 | 0.07 | 0.07 |  | - | - | - |  | 10 | 0.04 | 0.07 |
|  |  | [-0.07, 0.21] | |  |  | - | |  |  | [-0.09, 0.17] | |
| Blandet | 8 | 0.14 | 0.08 |  | - | - | - |  | 9 | 0.18 | 0.07 |
|  |  | [-0.02, 0.29] | |  |  | - | |  |  | [0.03, 0.32] | |
| Direkte mål for interventionen | | | | | | | | | | | |
| Børn | 9 | 0.16 | 0.09 |  | - | - | - |  | 10 | 0.19 | 0.09 |
|  |  | [-0.01, 0.34] | |  |  | - | |  |  | [0.02, 0.36] | |
| Forældre | 15 | 0.24 | 0.09 |  | - | - | - |  | 15 | 0.25 | 0.09 |
|  |  | [0.07, 0.41] | |  |  | - | |  |  | [0.07, 0.42] | |
| Fokusdomæne | | | | | | | | | | | |
| Talesprog | 19 | 0.24 | 0.07 |  | - | - | - |  | 19 | 0.25 | 0.08 |
|  |  | [0.09, 0.38] | |  |  | - | |  |  | [0.10, 0.40] | |
| Begge | - | - | - |  | - | - | - |  | 5 | 0.07 | 0.08 |
|  |  | - | |  |  | - | |  |  | [-0.10, 0.23] | |
| *(fortsat)* | | | | | | | | | | | |

Tabel A5.4 (fortsat). Metaanalyser med konventionelle måleredskaber fordelt på moderatorbaserede undergrupper for Forælder-baserede interventioner (intervention 1.1 og 3.2).

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Moderator** | **Talesprog** | | |  | **Førskrift** | | |  | **Total** | | |
| ***k*** | **ES** | ***SE*** |  | ***k*** | **ES** | ***SE*** |  | ***k*** | **ES** | ***SE*** |
|  | **95% CI** | |  |  | **95% CI** | |  |  | **95% CI** | |
| Omgivelser | | | | | | | | | | | |
| Hjemmet | 20 | 0.21 | 0.07 |  | 5 | 0.46 | 0.20 |  | 21 | 0.25 | 0.07 |
|  |  | [0.08, 0.35] | |  |  | [0.07, 0.84] | |  |  | [0.11, 0.38] | |
| Udøver | | | | | | | | | | | |
| Forælder | 24 | 0.21 | 0.06 |  | 7 | 0.34 | 0.15 |  | 25 | 0.22 | 0.06 |
|  |  | [0.09, 0.33] | |  |  | [0.04, 0.64] | |  |  | [0.10, 0.34] | |
| Samlet intervention (timer) | | | | | | | | | | | |
| Ikke tydeligt | 17 | 0.21 | 0.07 |  | - | - | - |  | 17 | 0.23 | 0.07 |
|  |  | [0.08, 0.35] | |  |  | - | |  |  | [0.09, 0.36] | |
| Varighed (uger) | | | | | | | | | | | |
| <5 | 5 | 0.44 | 0.14 |  | - | - | - |  | 5 | 0.44 | 0.14 |
|  |  | [0.17, 0.70] | |  |  | - | |  |  | [0.17, 0.70] | |
| 6-10 | 5 | 0.33 | 0.10 |  | - | - | - |  | 5 | 0.39 | 0.10 |
|  |  | [0.13, 0.53] | |  |  | - | |  |  | [0.19, 0.58] | |
| Forberedelse af udøvera | | | | | | | | | | | |
| Workshop | 6 | 0.11 | 0.13 |  | - | - | - |  | 6 | 0.12 | 0.13 |
|  |  | [-0.14, 0.35] | |  |  | - | |  |  | [-0.13, 0.37] | |
| Hjemmet visits | - | - | - |  | - | - | - |  | 5 | 0.33 | 0.13 |
|  |  | - | |  |  | - | |  |  | [0.08, 0.57] | |
| Løbende støttea | | | | | | | | | | | |
| Hjemmet visits | 8 | 0.07 | 0.08 |  | - | - | - |  | 9 | 0.08 | 0.07 |
|  |  | [-0.08, 0.22] | |  |  | - | |  |  | [-0.05, 0.22] | |
| Group attendance | 7 | 0.04 | 0.07 |  | - | - | - |  | 8 | 0.05 | 0.07 |
|  |  | [-0.11, 0.18] | |  |  | - | |  |  | [-0.08, 0.17] | |
| Ingen støtte | 9 | 0.41 | 0.12 |  | - | - | - |  | 9 | 0.41 | 0.14 |
|  |  | [0.18, 0.63] | |  |  | - | |  |  | [0.13, 0.69] | |
|  |  |  | |  |  |  | |  |  |  | |
| Total | 24 | 0.21 | 0.06 |  | 7 | 0.34 | 0.15 |  | 25 | 0.22 | 0.06 |
|  |  | [0.09, 0.33] | |  |  | [0.04, 0.64] | |  |  | [0.10, 0.34] | |
| *Note.* Kun analyser baseret på fem eller flere interventioner (*k*>=5) er inkluderet. a Flere samtidige koder er tilladt for hvert studie. | | | | | | | | | | | |

Tabel A5.5. Metaanalyser med konventionelle måleredskaber fordelt på moderatorbaserede undergrupper for Forsker-baserede interventioner (intervention 2.1 og 2.2).

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Moderator** | **Talesprog** | | |  | **Førskrift** | | |  | **Total** | | |
| ***k*** | **ES** | ***SE*** |  | ***k*** | **ES** | ***SE*** |  | ***k*** | **ES** | ***SE*** |
|  | **95% CI** | |  |  | **95% CI** | |  |  | **95% CI** | |
| Gennemsnitsalder | | | | | | | | | | | |
| 4 år | 10 | 0.29 | 0.09 |  | - | - | - |  | 13 | 0.30 | 0.09 |
|  |  | [0.10, 0.47] | |  |  | - | |  |  | [0.13, 0.48] | |
| Forældres uddannelsesniveau | | | | | | | | | | | |
| Blandet | - | - | - |  | 5 | 0.30 | 0.16 |  | 7 | 0.32 | 0.12 |
|  |  | - | |  |  | [-0.02, 0.61] | |  |  | [0.09, 0.55] | |
| Ikke givet | 6 | 0.18 | 0.10 |  | - | - | - |  | 7 | 0.16 | 0.09 |
|  |  | [-0.02, 0.39] | |  |  | - | |  |  | [-0.02, 0.34] | |
| Forældres indkomst | | | | | | | | | | | |
| Lavt | 8 | 0.26 | 0.11 |  | - | - | - |  | 11 | 0.24 | 0.09 |
|  |  | [0.05, 0.47] | |  |  | - | |  |  | [0.08, 0.41] | |
| Social risko | | | | | | | | | | | |
| Ja | 8 | 0.26 | 0.11 |  | - | - | - |  | 11 | 0.24 | 0.09 |
|  |  | [0.05, 0.47] | |  |  | - | |  |  | [0.08, 0.41] | |
| Direkte mål for interventionen | | | | | | | | | | | |
| Børn | 10 | 0.29 | 0.09 |  | 6 | 0.25 | 0.13 |  | 15 | 0.27 | 0.08 |
|  |  | [0.10, 0.47] | |  |  | [-0.01, 0.51] | |  |  | [0.12, 0.43] | |
| Fokusdomæne | | | | | | | | | | | |
| Førskrift | 6 | 0.16 | 0.09 |  | 6 | 0.25 | 0.13 |  | 12 | 0.21 | 0.08 |
|  |  | [-0.01, 0.33] | |  |  | [-0.01, 0.51] | |  |  | [0.06, 0.35] | |
| Omgivelser | | | | | | | | | | | |
| Daginstitution | 10 | 0.29 | 0.09 |  | 6 | 0.25 | 0.13 |  | 15 | 0.27 | 0.08 |
|  |  | [0.10, 0.47] | |  |  | [-0.01, 0.51] | |  |  | [0.12, 0.43] | |
| Udøver | | | | | | | | | | | |
| Forsker/assistent | 10 | 0.29 | 0.09 |  | 6 | 0.25 | 0.13 |  | 15 | 0.27 | 0.08 |
|  |  | [0.10, 0.47] | |  |  | [-0.01, 0.51] | |  |  | [0.12, 0.43] | |
| Samlet intervention (timer) | | | | | | | | | | | |
| <10 | - | - | - |  | - | - | - |  | 5 | 0.42 | 0.18 |
|  |  | - | |  |  | - | |  |  | [0.08, 0.76] | |
| 21-50 | 6 | 0.16 | 0.09 |  | - | - | - |  | 8 | 0.19 | 0.08 |
|  |  | [-0.01, 0.33] | |  |  | - | |  |  | [0.03, 0.35] | |
| Varighed (uger) | | | | | | | | | | | |
| 21-50 | 6 | 0.16 | 0.09 |  | - | - | - |  | 8 | 0.19 | 0.08 |
|  |  | [-0.01, 0.33] | |  |  | - | |  |  | [0.03, 0.35] | |
| *(fortsat)* | | | | | | | | | | | |

Tabel A5.5 (fortsat). Metaanalyser med konventionelle måleredskaber fordelt på moderatorbaserede undergrupper for Forsker-baserede interventioner (intervention 2.1 og 2.2).

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Moderator** | **Talesprog** | | |  | **Førskrift** | | |  | **Total** | | |
| ***k*** | **ES** | ***SE*** |  | ***k*** | **ES** | ***SE*** |  | ***k*** | **ES** | ***SE*** |
|  | **95% CI** | |  |  | **95% CI** | |  |  | **95% CI** | |
| Forberedelse af udøvera | | | | | | | | | | | |
| Ikke gældende | 10 | 0.29 | 0.09 |  | 6 | 0.25 | 0.13 |  | 15 | 0.27 | 0.08 |
|  |  | [0.10, 0.47] | |  |  | [-0.01, 0.51] | |  |  | [0.12, 0.43] | |
| Løbende støttea | | | | | | | | | | | |
| Ikke gældende | 6 | 0.16 | 0.09 |  | 6 | 0.25 | 0.13 |  | 12 | 0.21 | 0.08 |
|  |  | [-0.01, 0.33] | |  |  | [-0.01, 0.51] | |  |  | [0.06, 0.35] | |
|  |  |  | |  |  |  | |  |  |  | |
| Total | 10 | 0.29 | 0.09 |  | 6 | 0.25 | 0.13 |  | 15 | 0.27 | 0.08 |
|  |  | [0.10, 0.47] | |  |  | [-0.01, 0.51] | |  |  | [0.12, 0.43] | |
| *Note.* Kun analyser baseret på fem eller flere interventioner (*k*>=5) er inkluderet. a Flere samtidige koder er tilladt for hvert studie. | | | | | | | | | | | |

Tabel A5.6. Metaanalyser med konventionelle måleredskaber fordelt på moderatorbaserede undergrupper med studier fra de samlede fælles pædagogiske tilgange.

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Moderator** | **Talesprog** | | |  | **Førskrift** | | |  | **Total** | | |
| ***k*** | **ES** | ***SE*** |  | ***k*** | **ES** | ***SE*** |  | ***k*** | **ES** | ***SE*** |
|  | **95% CI** | |  |  | **95% CI** | |  |  | **95% CI** | |
| Gennemsnitsalder | | | | | | | | | | | |
| <1 år | 5 | 0.10 | 0.09 |  | - | - | - |  | 5 | 0.09 | 0.08 |
|  |  | [-0.08, 0.27] | |  |  | - | |  |  | [-0.07, 0.25] | |
| 2 år | 8 | 0.41 | 0.15 |  | - | - | - |  | 8 | 0.43 | 0.16 |
|  |  | [0.11, 0.71] | |  |  | - | |  |  | [0.12, 0.75] | |
| 3 år | 29 | 0.27 | 0.04 |  | 13 | 0.27 | 0.09 |  | 33 | 0.27 | 0.04 |
|  |  | [0.19, 0.35] | |  |  | [0.09, 0.44] | |  |  | [0.18, 0.36] | |
| 4 år | 62 | 0.15 | 0.04 |  | 52 | 0.28 | 0.03 |  | 77 | 0.22 | 0.03 |
|  |  | [0.08, 0.22] | |  |  | [0.22, 0.34] | |  |  | [0.17, 0.27] | |
| 5 år | 5 | 0.31 | 0.13 |  | 6 | 0.58 | 0.10 |  | 6 | 0.54 | 0.10 |
|  |  | [0.06, 0.56] | |  |  | [0.39, 0.78] | |  |  | [0.34, 0.73] | |
| Forældres uddannelsesniveau | | | | | | | | | | | |
| Lavt | 11 | 0.30 | 0.10 |  | - | - | - |  | 12 | 0.19 | 0.07 |
|  |  | [0.10, 0.50] | |  |  | - | |  |  | [0.05, 0.33] | |
| Højt | 6 | 0.35 | 0.15 |  | - | - | - |  | 6 | 0.35 | 0.15 |
|  |  | [0.05, 0.65] | |  |  | - | |  |  | [0.06, 0.65] | |
| Blandet | 27 | 0.24 | 0.05 |  | 27 | 0.31 | 0.05 |  | 38 | 0.29 | 0.04 |
|  |  | [0.13, 0.34] | |  |  | [0.21, 0.41] | |  |  | [0.21, 0.38] | |
| Ikke givet | 70 | 0.17 | 0.03 |  | 47 | 0.29 | 0.03 |  | 79 | 0.23 | 0.03 |
|  |  | [0.11, 0.24] | |  |  | [0.22, 0.36] | |  |  | [0.18, 0.28] | |
| Forældres indkomst | | | | | | | | | | | |
| Lavt | 61 | 0.20 | 0.03 |  | 32 | 0.26 | 0.04 |  | 69 | 0.24 | 0.03 |
|  |  | [0.13, 0.27] | |  |  | [0.18, 0.35] | |  |  | [0.18, 0.30] | |
| Blandet | 30 | 0.29 | 0.06 |  | 25 | 0.32 | 0.06 |  | 36 | 0.29 | 0.05 |
|  |  | [0.18, 0.40] | |  |  | [0.20, 0.43] | |  |  | [0.20, 0.38] | |
| Ikke givet | 21 | 0.06 | 0.04 |  | 20 | 0.30 | 0.04 |  | 28 | 0.22 | 0.04 |
|  |  | [-0.02, 0.15] | |  |  | [0.23, 0.37] | |  |  | [0.14, 0.30] | |
| Social risiko | | | | | | | | | | | |
| Ja | 70 | 0.19 | 0.03 |  | 41 | 0.25 | 0.03 |  | 77 | 0.23 | 0.03 |
|  |  | [0.12, 0.25] | |  |  | [0.18, 0.32] | |  |  | [0.17, 0.28] | |
| No | 8 | 0.53 | 0.15 |  | - | - | - |  | 8 | 0.56 | 0.15 |
|  |  | [0.23, 0.83] | |  |  | - | |  |  | [0.25, 0.86] | |
| Blandet | 31 | 0.17 | 0.05 |  | 28 | 0.31 | 0.04 |  | 40 | 0.24 | 0.04 |
|  |  | [0.08, 0.27] | |  |  | [0.22, 0.39] | |  |  | [0.16, 0.32] | |
| Not clear | - | - | - |  | - | - | - |  | 5 | 0.43 | 0.09 |
|  |  | - | |  |  | - | |  |  | [0.25, 0.62] | |
| *(fortsat)* | | | | | | | | | | | |

Tabel A5.6 (fortsat). Metaanalyser med konventionelle måleredskaber fordelt på moderatorbaserede undergrupper med studier fra de samlede fælles pædagogiske tilgange.

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Moderator** | **Talesprog** | | |  | **Førskrift** | | |  | **Total** | | |
| ***k*** | **ES** | ***SE*** |  | ***k*** | **ES** | ***SE*** |  | ***k*** | **ES** | ***SE*** |
|  | **95% CI** | |  |  | **95% CI** | |  |  | **95% CI** | |
| Direkte mål for interventionen | | | | | | | | | | | |
| PD-studie | - | - | - |  | 5 | 0.19 | 0.11 |  | 5 | 0.17 | 0.10 |
|  |  | - | |  |  | [-0.02, 0.40] | |  |  | [-0.02, 0.37] | |
| Børn | 78 | 0.21 | 0.03 |  | 55 | 0.34 | 0.03 |  | 96 | 0.26 | 0.03 |
|  |  | [0.15, 0.28] | |  |  | [0.27, 0.41] | |  |  | [0.21, 0.32] | |
| Forældre | 17 | 0.31 | 0.09 |  | - | - | - |  | 17 | 0.32 | 0.09 |
|  |  | [0.13, 0.49] | |  |  | - | |  |  | [0.14, 0.50] | |
| Pædagoger/lærere | 18 | 0.13 | 0.06 |  | 14 | 0.15 | 0.02 |  | 18 | 0.16 | 0.03 |
|  |  | [0.01, 0.24] | |  |  | [0.10, 0.20] | |  |  | [0.10, 0.21] | |
| Fokusdomæne | | | | | | | | | | | |
| Talesprog | 55 | 0.28 | 0.04 |  | 14 | 0.33 | 0.08 |  | 55 | 0.29 | 0.04 |
|  |  | [0.19, 0.36] | |  |  | [0.17, 0.49] | |  |  | [0.20, 0.37] | |
| Førskrift | 16 | 0.13 | 0.06 |  | 22 | 0.34 | 0.05 |  | 30 | 0.27 | 0.04 |
|  |  | [0.02, 0.24] | |  |  | [0.25, 0.44] | |  |  | [0.20, 0.35] | |
| Begge | 39 | 0.16 | 0.04 |  | 37 | 0.25 | 0.04 |  | 46 | 0.21 | 0.03 |
|  |  | [0.07, 0.24] | |  |  | [0.17, 0.33] | |  |  | [0.15, 0.27] | |
| Omgivelser | | | | | | | | | | | |
| Hjemmet | 27 | 0.25 | 0.06 |  | 8 | 0.45 | 0.13 |  | 29 | 0.30 | 0.06 |
|  |  | [0.14, 0.37] | |  |  | [0.19, 0.71] | |  |  | [0.18, 0.42] | |
| Daginstitution | 76 | 0.19 | 0.03 |  | 62 | 0.28 | 0.03 |  | 94 | 0.24 | 0.02 |
|  |  | [0.13, 0.25] | |  |  | [0.22, 0.33] | |  |  | [0.19, 0.29] | |
| Hjemmet og daginstitution | 8 | 0.10 | 0.22 |  | - | - | - |  | 9 | 0.16 | 0.07 |
|  |  | [-0.34, 0.53] | |  |  | - | |  |  | [0.02, 0.30] | |
| Udøvere | | | | | | | | | | | |
| Forsker/assistent | 14 | 0.31 | 0.08 |  | 7 | 0.20 | 0.13 |  | 19 | 0.27 | 0.07 |
|  |  | [0.15, 0.48] | |  |  | [-0.04, 0.45] | |  |  | [0.13, 0.40] | |
| Pædagog/lærer | 57 | 0.18 | 0.04 |  | 47 | 0.28 | 0.03 |  | 67 | 0.23 | 0.03 |
|  |  | [0.11, 0.25] | |  |  | [0.21, 0.34] | |  |  | [0.18, 0.29] | |
| Forælder | 32 | 0.22 | 0.05 |  | 12 | 0.31 | 0.09 |  | 34 | 0.26 | 0.05 |
|  |  | [0.12, 0.32] | |  |  | [0.13, 0.49] | |  |  | [0.16, 0.36] | |
| Pædagog/lærer og forælder | 6 | 0.26 | 0.07 |  | 3 | - | - |  | 7 | 0.30 | 0.06 |
|  |  | [0.13, 0.40] | |  |  | - | |  |  | [0.18, 0.42] | |
| Ikke gældende | 5 | 0.07 | 0.21 |  | 7 | 0.54 | 0.16 |  | 7 | 0.43 | 0.13 |
|  |  | [-0.34, 0.47] | |  |  | [0.23, 0.85] | |  |  | [0.17, 0.69] | |
| *(fortsat)* | | | | | | | | | | | |

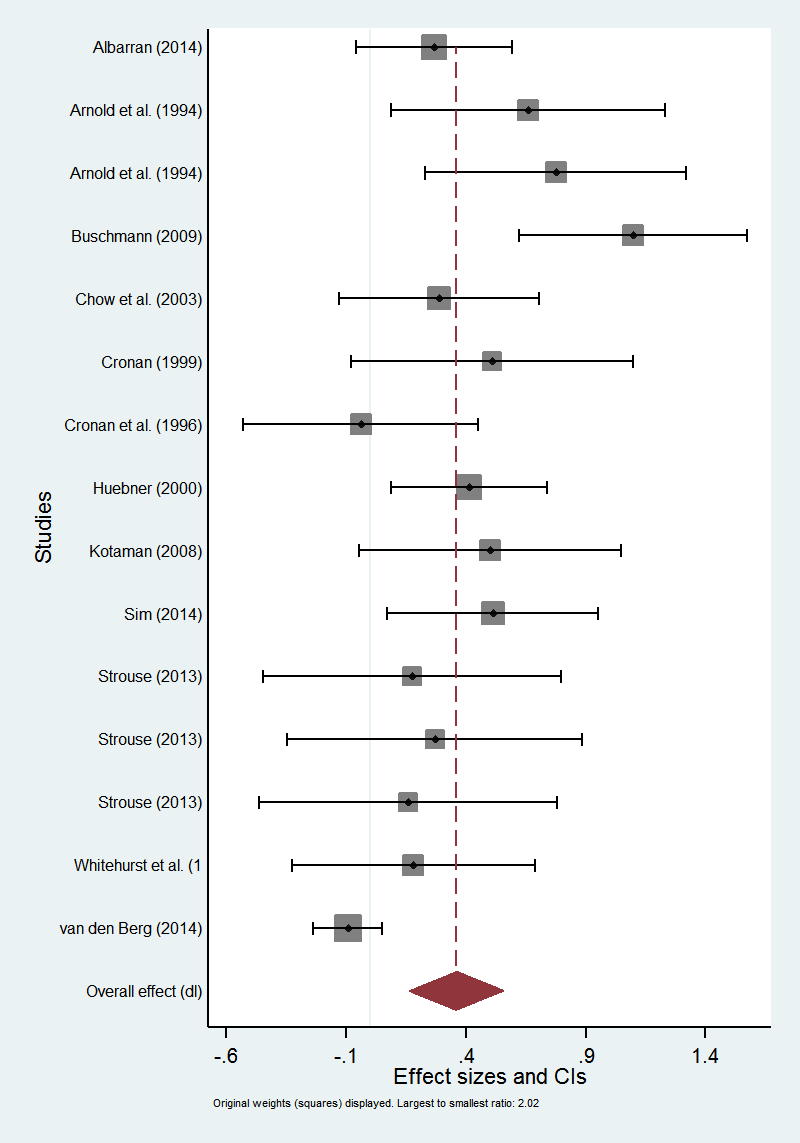
Tabel A5.6 (fortsat). Metaanalyser med konventionelle måleredskaber fordelt på moderatorbaserede undergrupper med studier fra de samlede fælles pædagogiske tilgange.

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Moderator** | **Talesprog** | | |  | **Førskrift** | | |  | **Total** | | |
| ***k*** | **ES** | ***SE*** |  | ***k*** | **ES** | ***SE*** |  | ***k*** | **ES** | ***SE*** |
|  | **95% CI** | |  |  | **95% CI** | |  |  | **95% CI** | |
| Samlet intervention (timer) | | | | | | | | | | | |
| <10 | 15 | 0.24 | 0.08 |  | 16 | 0.32 | 0.04 |  | 24 | 0.30 | 0.06 |
|  |  | [0.09, 0.39] | |  |  | [0.25, 0.39] | |  |  | [0.18, 0.41] | |
| 11-20 | 11 | 0.47 | 0.13 |  | 5 | 0.63 | 0.21 |  | 13 | 0.43 | 0.13 |
|  |  | [0.21, 0.74] | |  |  | [0.21, 1.04] | |  |  | [0.18, 0.67] | |
| 21-50 | 19 | 0.24 | 0.07 |  | 7 | 0.22 | 0.09 |  | 20 | 0.24 | 0.06 |
|  |  | [0.11, 0.38] | |  |  | [0.04, 0.39] | |  |  | [0.13, 0.34] | |
| 51-100 | 6 | 0.05 | 0.16 |  | - | - | - |  | 6 | 0.30 | 0.15 |
|  |  | [-0.28, 0.37] | |  |  | - | |  |  | [0.00, 0.60] | |
| Ikke tydeligt | 59 | 0.17 | 0.03 |  | 42 | 0.27 | 0.03 |  | 68 | 0.22 | 0.03 |
|  |  | [0.10, 0.23] | |  |  | [0.20, 0.33] | |  |  | [0.17, 0.27] | |
| Varighed (uger) | | | | | | | | | | | |
| <5 | 7 | 0.44 | 0.12 |  | - | - | - |  | 11 | 0.41 | 0.10 |
|  |  | [0.21, 0.67] | |  |  | - | |  |  | [0.22, 0.61] | |
| 6-10 | 21 | 0.29 | 0.06 |  | 15 | 0.41 | 0.07 |  | 27 | 0.35 | 0.05 |
|  |  | [0.18, 0.40] | |  |  | [0.26, 0.55] | |  |  | [0.27, 0.44] | |
| 11-20 | 13 | 0.41 | 0.11 |  | 5 | 0.50 | 0.17 |  | 14 | 0.41 | 0.10 |
|  |  | [0.20, 0.62] | |  |  | [0.17, 0.83] | |  |  | [0.21, 0.61] | |
| 21-50 | 55 | 0.14 | 0.04 |  | 39 | 0.25 | 0.04 |  | 63 | 0.20 | 0.03 |
|  |  | [0.07, 0.22] | |  |  | [0.18, 0.32] | |  |  | [0.14, 0.25] | |
| 51-100 | 9 | 0.25 | 0.08 |  | 7 | 0.22 | 0.07 |  | 10 | 0.20 | 0.06 |
|  |  | [0.08, 0.41] | |  |  | [0.09, 0.35] | |  |  | [0.08, 0.31] | |
| 101> | 5 | 0.16 | 0.09 |  | - | - | - |  | 5 | 0.12 | 0.07 |
|  |  | [-0.02, 0.33] | |  |  | - | |  |  | [-0.03, 0.26] | |
| Ikke tydeligt | 5 | 0.02 | 0.06 |  | - | - | - |  | 6 | 0.18 | 0.10 |
|  |  | [-0.09, 0.14] | |  |  | - | |  |  | [-0.01, 0.37] | |
| Forberedelse af udøvera | | | | | | | | | | | |
| Introduktion/Kursus | 45 | 0.15 | 0.04 |  | 38 | 0.27 | 0.04 |  | 53 | 0.22 | 0.03 |
|  |  | [0.07, 0.23] | |  |  | [0.20, 0.34] | |  |  | [0.16, 0.28] | |
| Workshop | 26 | 0.13 | 0.05 |  | 14 | 0.30 | 0.06 |  | 28 | 0.20 | 0.04 |
|  |  | [0.03, 0.23] | |  |  | [0.19, 0.42] | |  |  | [0.11, 0.28] | |
| Selvinstruktion | 11 | 0.28 | 0.09 |  | - | - | - |  | 11 | 0.28 | 0.07 |
|  |  | [0.10, 0.46] | |  |  | - | |  |  | [0.14, 0.42] | |
| Hjemmebesøg | 7 | 0.33 | 0.11 |  | - | - | - |  | 8 | 0.29 | 0.09 |
|  |  | [0.12, 0.54] | |  |  | - | |  |  | [0.12, 0.46] | |
| Andet | 19 | 0.20 | 0.05 |  | 13 | 0.24 | 0.08 |  | 26 | 0.23 | 0.05 |
|  |  | [0.10, 0.31] | |  |  | [0.08, 0.39] | |  |  | [0.14, 0.32] | |
| *(fortsat)* | | | | | | | | | | | |

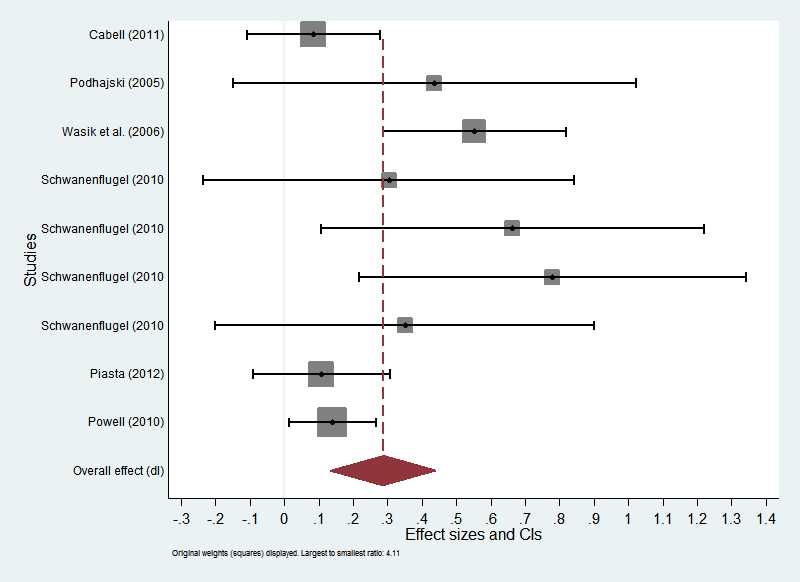
Tabel A5.6 (fortsat). Metaanalyser med konventionelle måleredskaber fordelt på moderatorbaserede undergrupper med studier fra de samlede fælles pædagogiske tilgange.

|  |  |  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| **Moderator** | **Talesprog** | | |  | **Førskrift** | | |  | **Total** | | |
| ***k*** | **ES** | ***SE*** |  | ***k*** | **ES** | ***SE*** |  | ***k*** | **ES** | ***SE*** |
|  | **95% CI** | |  |  | **95% CI** | |  |  | **95% CI** | |
| Løbende støttea | | | | | | | | | | | |
| Online support | - | - | - |  | 5 | 0.18 | 0.07 |  | 5 | 0.18 | 0.07 |
|  |  | - | |  |  | [0.04, 0.33] | |  |  | [0.05, 0.31] | |
| Professionel udvikling | 18 | 0.04 | 0.04 |  | 14 | 0.15 | 0.03 |  | 17 | 0.11 | 0.03 |
|  |  | [-0.03, 0.11] | |  |  | [0.09, 0.21] | |  |  | [0.06, 0.16] | |
| Coaching, konsultationer,  individuel instruktion | 49 | 0.15 | 0.04 |  | 36 | 0.26 | 0.03 |  | 54 | 0.21 | 0.03 |
|  | [0.08, 0.22] | |  |  | [0.19, 0.32] | |  |  | [0.15, 0.26] | |
| Telefonopkald | 5 | 0.18 | 0.31 |  | - | - | - |  | 5 | 0.28 | 0.15 |
|  |  | [-0.42, 0.79] | |  |  | - | |  |  | [-0.02, 0.58] | |
| Hjemmebesøg | 10 | 0.10 | 0.06 |  | - | - | - |  | 11 | 0.11 | 0.06 |
|  |  | [-0.03, 0.22] | |  |  | - | |  |  | [-0.01, 0.23] | |
| Gruppedeltagelse | 9 | 0.02 | 0.06 |  | 5 | 0.15 | 0.05 |  | 10 | 0.06 | 0.05 |
|  |  | [-0.10, 0.14] | |  |  | [0.05, 0.25] | |  |  | [-0.03, 0.16] | |
| Ingen støtte | 35 | 0.34 | 0.06 |  | 18 | 0.37 | 0.10 |  | 40 | 0.35 | 0.05 |
|  |  | [0.22, 0.46] | |  |  | [0.19, 0.56] | |  |  | [0.24, 0.46] | |
| Ikke gældende | 7 | 0.15 | 0.08 |  | 10 | 0.32 | 0.12 |  | 15 | 0.26 | 0.07 |
|  |  | [-0.01, 0.30] | |  |  | [0.09, 0.55] | |  |  | [0.11, 0.40] | |
|  |  |  | |  |  |  | |  |  |  | |
| Total | 89 | 0.17 | 0.03 |  | 62 | 0.29 | 0.03 |  | 112 | 0.24 | 0.02 |
|  |  | [0.12, 0.23] | |  |  | [0.23, 0.35] | |  |  | [0.19, 0.28] | |
| *Note*. Kun analyser baseret på fem eller flere interventioner (*k* >= 5) er inkluderet. a Flere samtidige koder er tilladt for hvert studie. | | | | | | | | | | | |

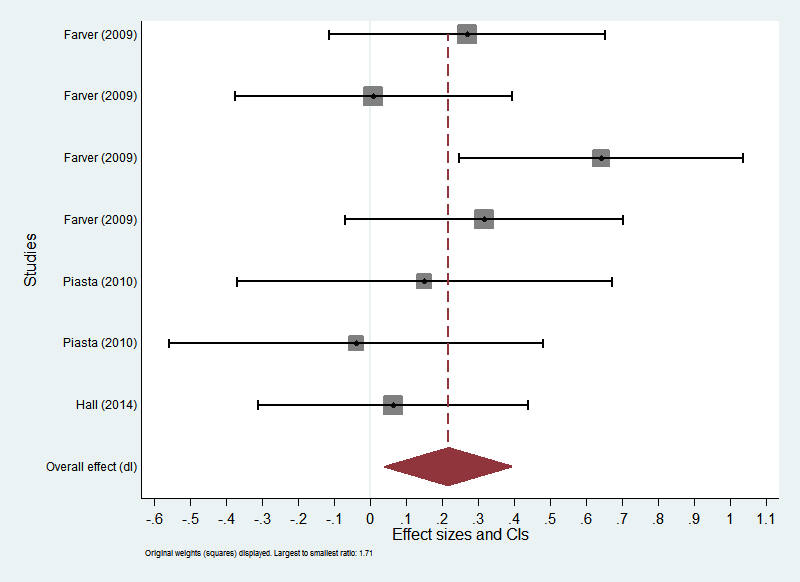
# Forest plots



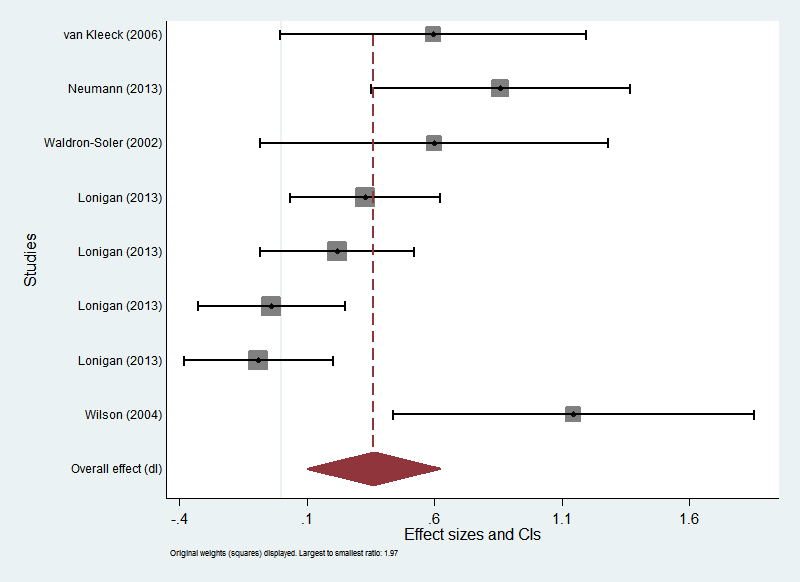
Figur A5.1. Forest plot fra metaanalyse med konventionelle måleinstrumenter for tilgang 1.1 Forældrebaseret dialogisk læsning.



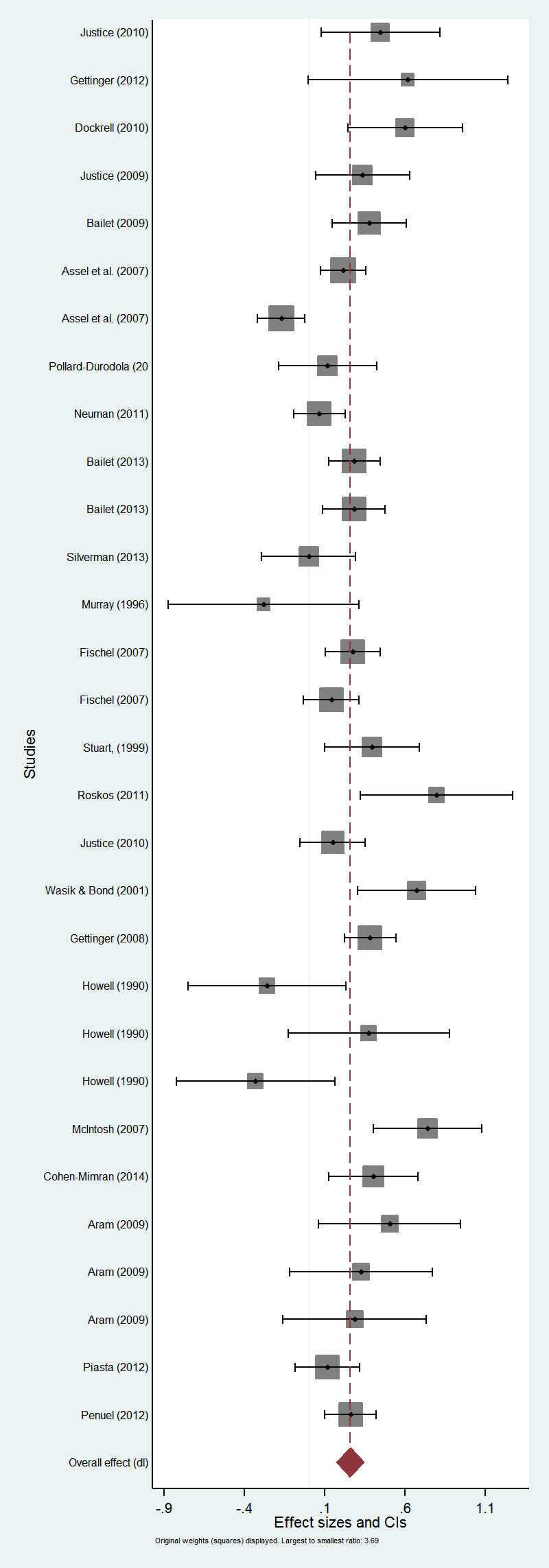
Figur A5.2. Forest plot fra metaanalyse med konventionelle måleinstrumenter for tilgang 1.2 Pædagogbaseret generel stimulering.



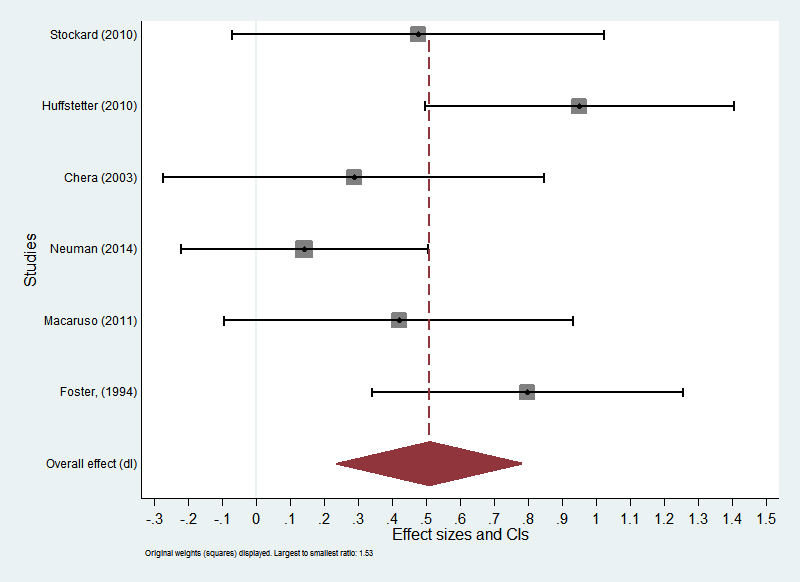
Figur A5.3. Forest plot fra metaanalyse med konventionelle måleinstrumenter for tilgang 2.1. Forskerbaseret lydlig opmærksomhedstræning.



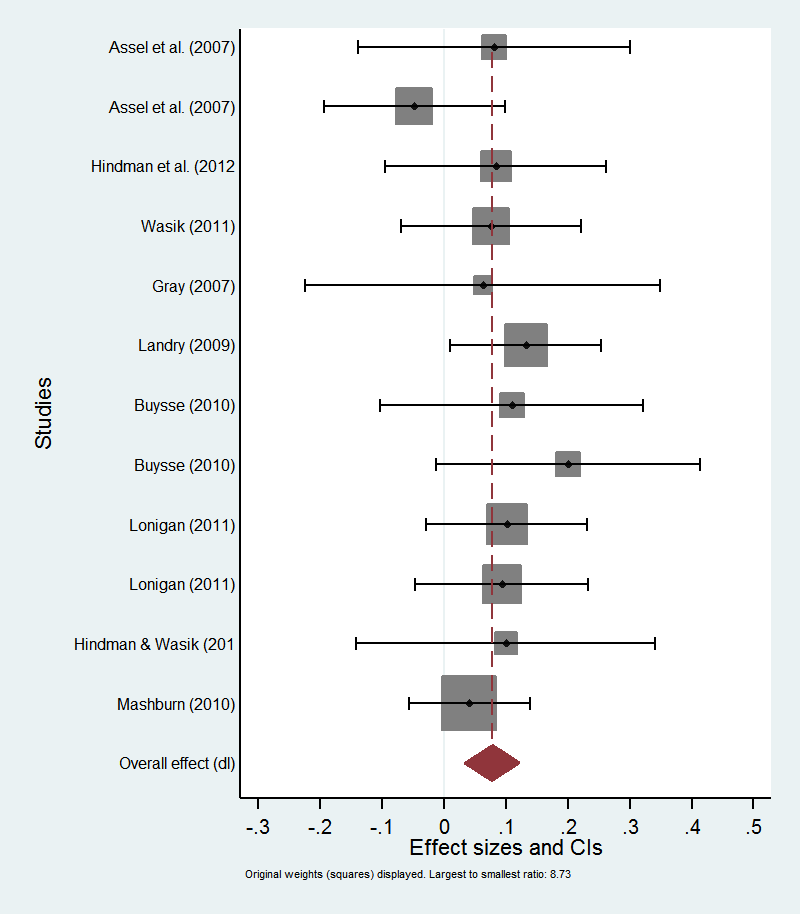
Figur A5.4. Forest plot fra metaanalyse med konventionelle måleinstrumenter for tilgang 2.2 Forskerbaseret fokuseret stimulering



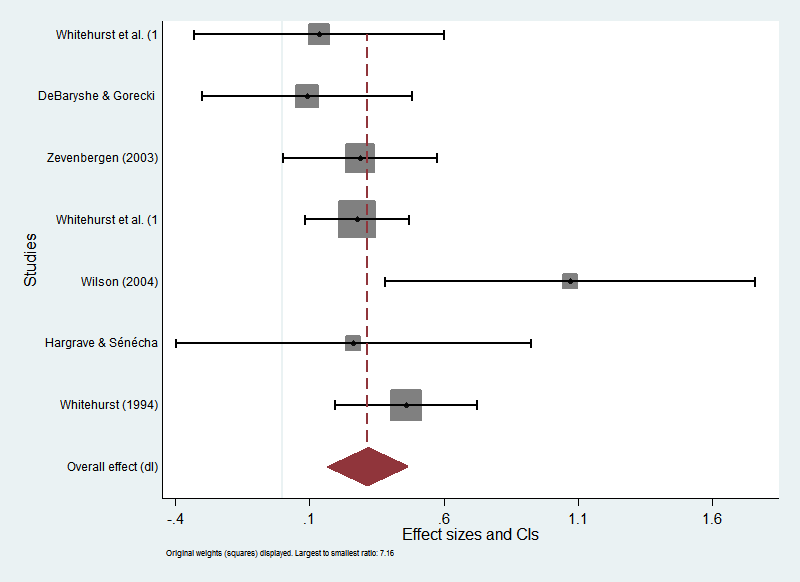
Figur A5.5. Forest plot fra metaanalyse med konventionelle måleinstrumenter for tilgang 2.3 Pædagogbaseret bogfokuseret stimulering



Figur A5.6. Forest plot fra metaanalyse med konventionelle måleinstrumenter for tilgang 2.4 Individuel computerbaseret stimulering.

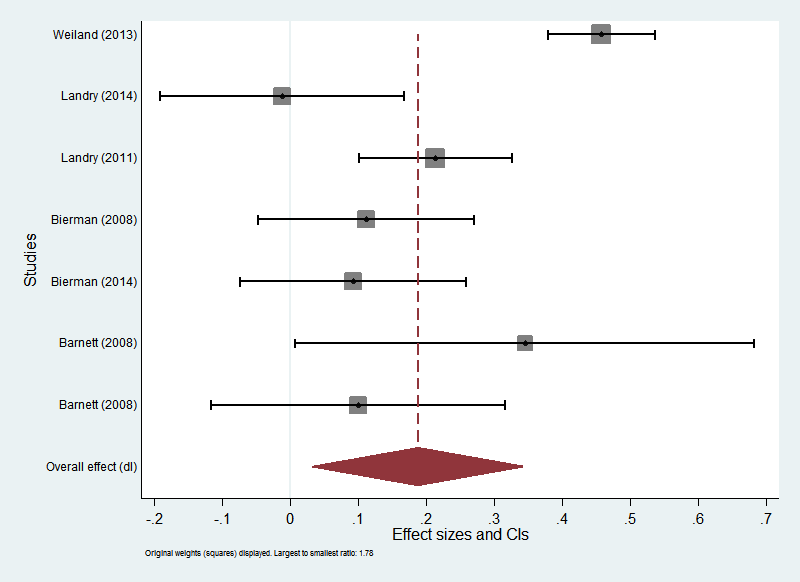


Figur A5.7. Forest plot fra metaanalyse med konventionelle måleinstrumenter for tilgang 2.5 Curriculum-baseret professionel udvikling

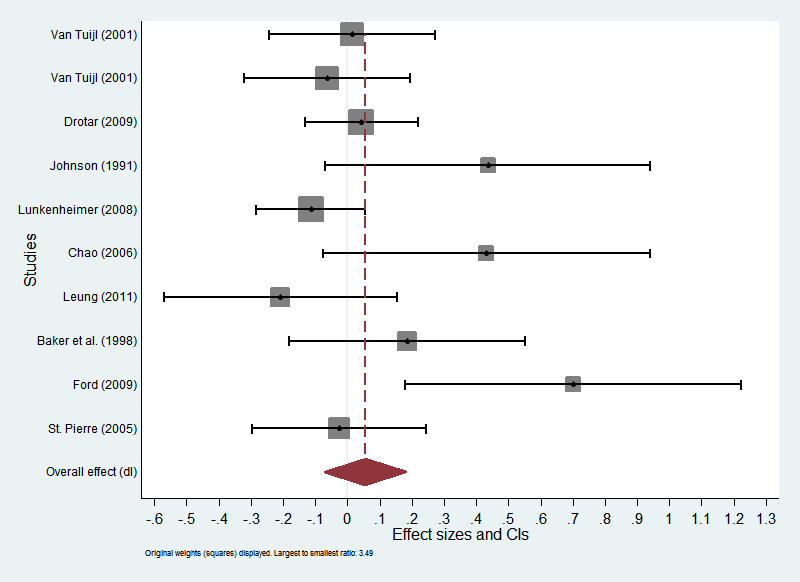


Figur A5.8. Forest plot fra metaanalyse med konventionelle måleinstrumenter for tilgang 2.6 Forældre- og pædagogbaseret stimulation.

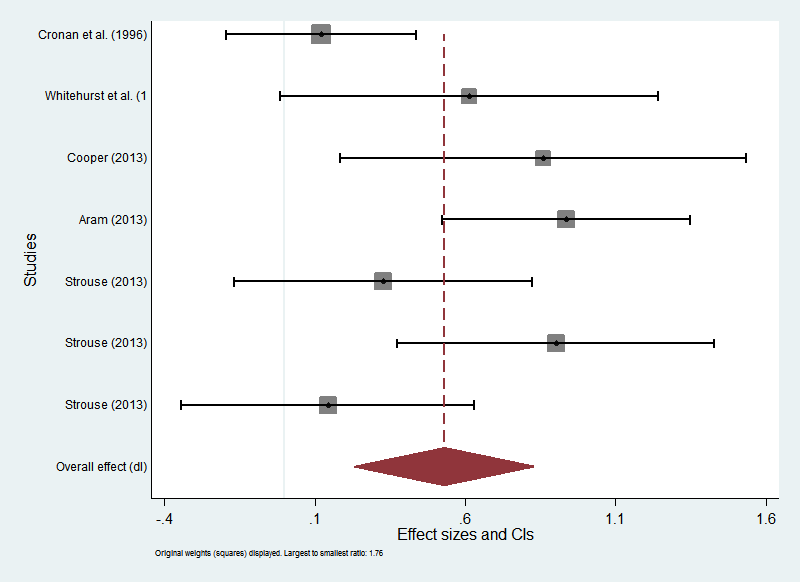
.



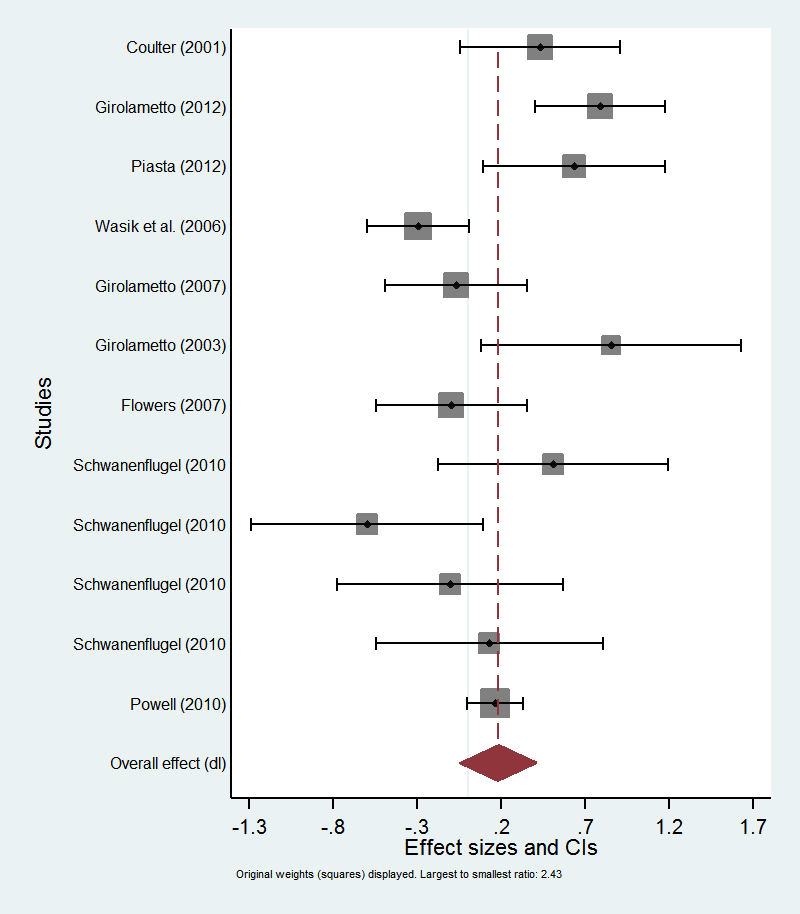
Figur A5.9. Forest plot fra metaanalyse med konventionelle måleinstrumenter for tilgang 3.1 Pædagogbaseret omfattende stimulering (skoleparathed).



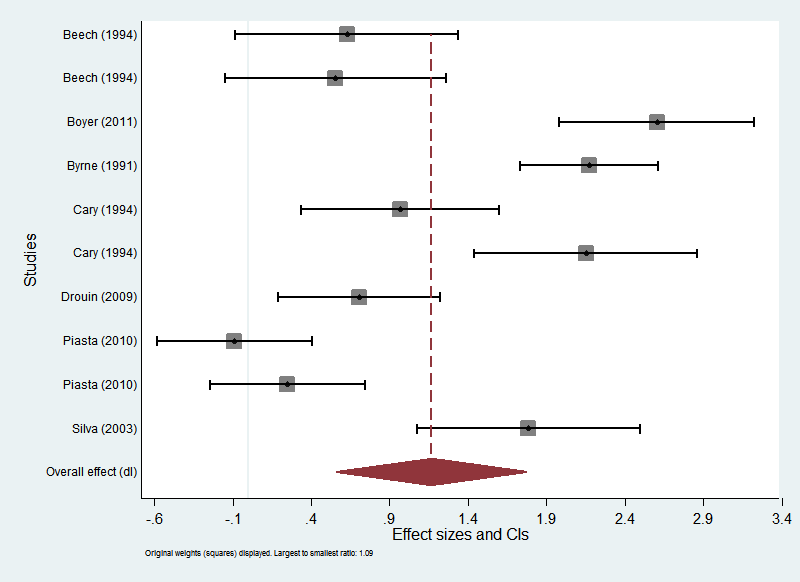
Figur A5.10. Forest plot fra metaanalyse med konventionelle måleinstrumenter for tilgang 3.2 Forældrebaseret omfattende stimulering (skoleparathed).



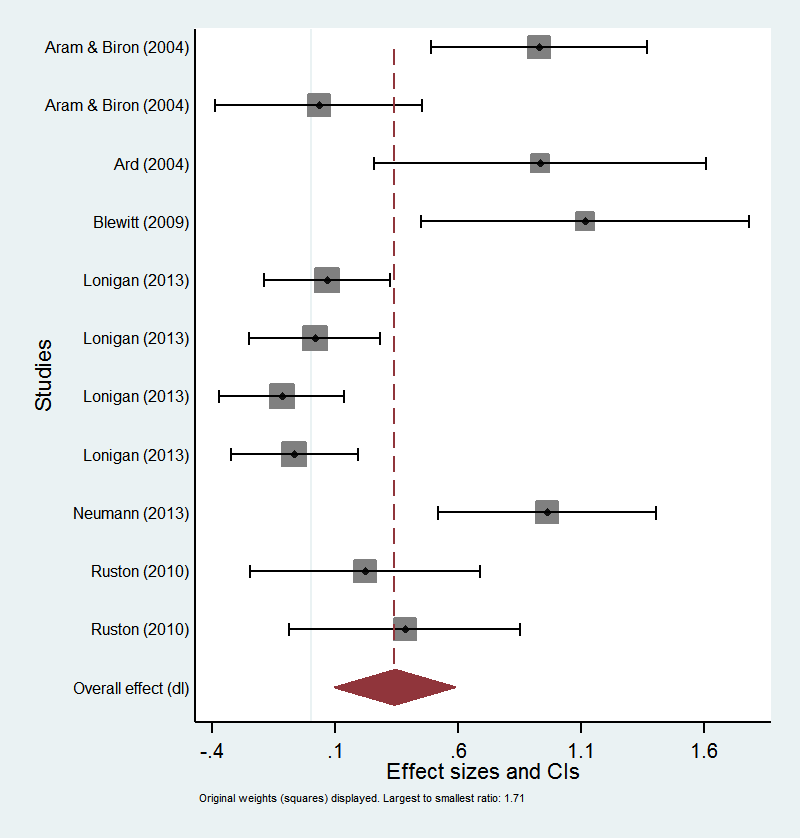
Figur A5.11. Forest plot fra metaanalyse med forskerudviklede måleinstrumenter for tilgang 1.1 Forældrebaseret dialogisk læsning.



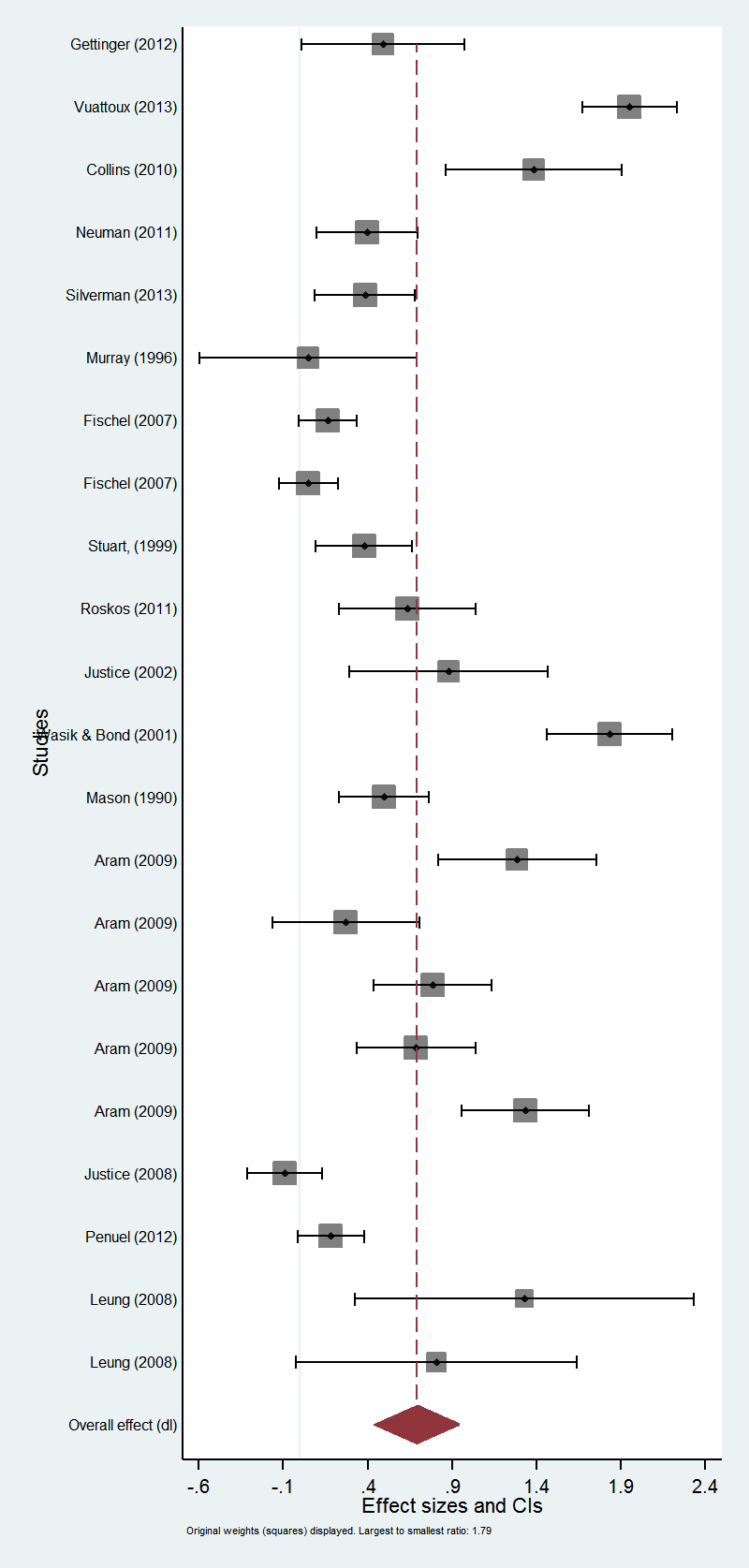
Figur A5.12. Forest plot fra metaanalyse med forskerudviklede måleinstrumenter for tilgang 1.2 Pædagogbaseret generel stimulering.



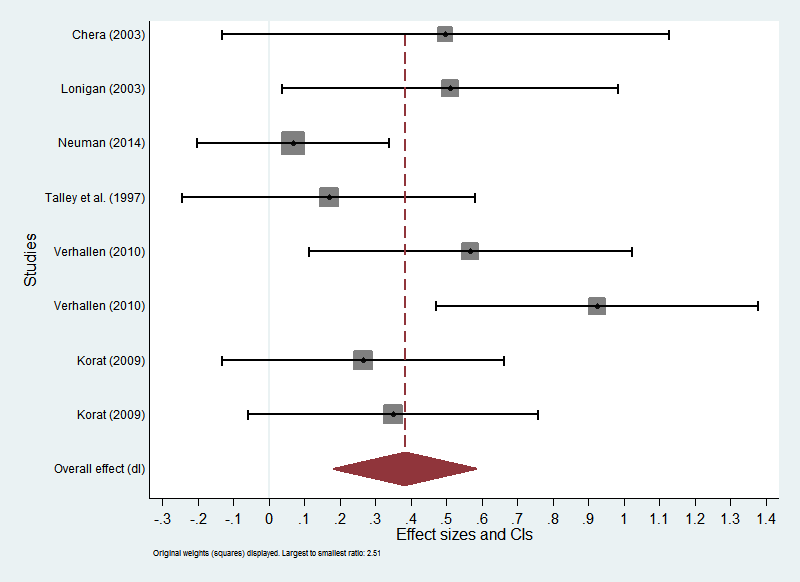
Figur A5.13. Forest plot fra metaanalyse med forskerudviklede måleinstrumenter for tilgang 2.1. Forskerbaseret lydlig opmærksomhedstræning.



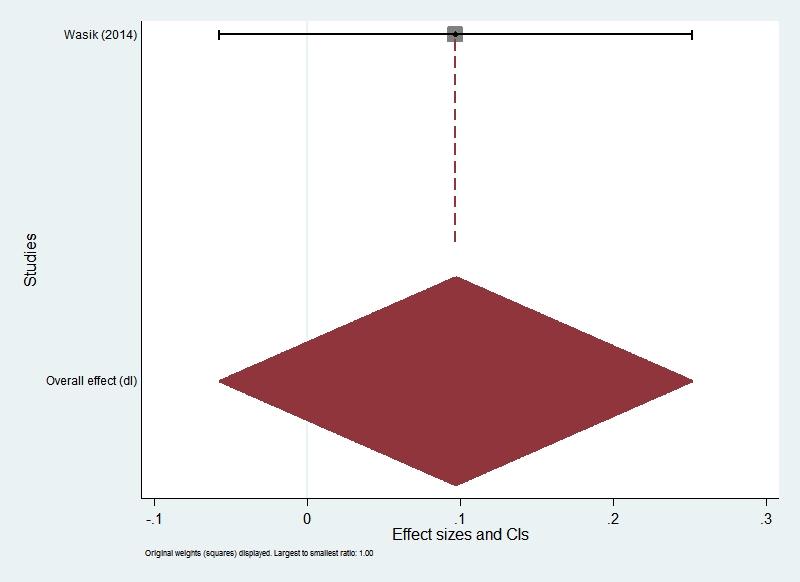
Figur A5.14. Forest plot fra metaanalyse med forskerudviklede måleinstrumenter for tilgang 2.2 Forskerbaseret fokuseret stimulering



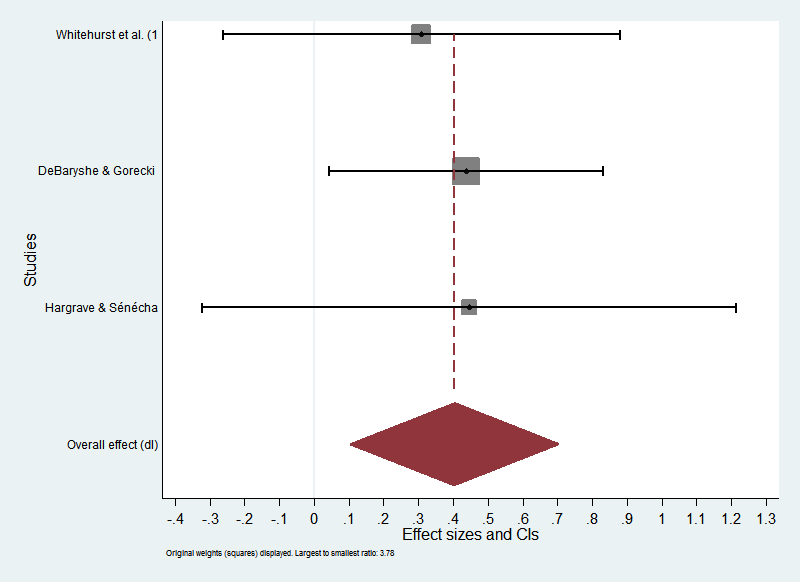
Figur A5.15. Forest plot fra metaanalyse med forskerudviklede måleinstrumenter for tilgang 2.3 Pædagogbaseret bogfokuseret stimulering



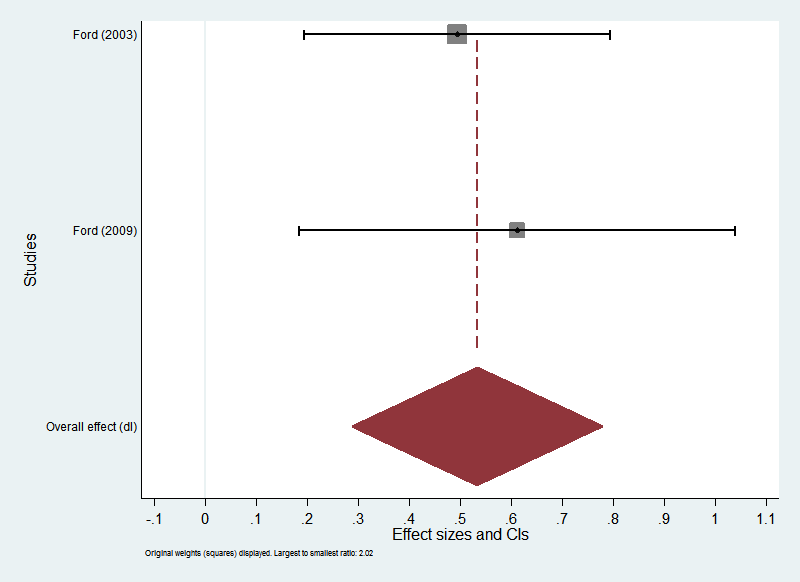
Figur B16. Forest plot fra metaanalyse med forskerudviklede måleinstrumenter for tilgang 2.4 Individuel computerbaseret stimulering.



Figur A5.17. Forest plot fra metaanalyse med forskerudviklede måleinstrumenter for tilgang 2.5 Curriculum-baseret professionel udvikling



Figur A5.18. Forest plot fra metaanalyse med forskerudviklede måleinstrumenter for tilgang 2.6 Forældre- og pædagogbaseret stimulation.



Figur A5.19. Forest plot fra metaanalyse med forskerudviklede måleinstrumenter for tilgang 3.2 Forældrebaseret omfattende stimulering (skoleparathed).